

NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION

CONTACT PERSONS AND ADDITIONAL INFORMATION FOR PROGRAMS IN EDUCATIONAL MEASUREMENT AND RELATED AREAS: 2009 UPDATE

Compiled by
NCME Recruitment of Educational Measurement Professionals Committee

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Additional copies can be obtained from the National Council on Measurement in
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Programs in Educational Measurement

The National Council on Measurement in Education (NCME) Recruitment of Educational Measurement Professionals Committee has as one of its goals to recruit individuals into the field of educational measurement. This document is intended to facilitate that purpose by providing listings of graduate programs in educational measurement. These listings can be used to provide prospective students with listings of graduate programs. They can also be used by prospective employers to contact measurement programs regarding job opportunities.

An NCME listing of programs was first constructed by Robert Brennan and Barbara Plake in 1990. The listing was updated in 1993, 1997, 1998 and 2000. The present listing is a 2005 updating in which information from the 2000 listing was sent to institutions requesting updates. The listing was first developed in conjunction with a survey of colleges and universities to determine the status of measurement programs in the United States and Canada conducted in winter 1996. Another survey was sent to employers of NCME members in spring 1996 to ascertain the current and projected need for measurement professionals. The results of the 1990 surveys are summarized in Brennan and Plake (1990). The results of the 1996 survey are summarized in Patelis, Kolen, and Parshall (1997). The programs are listed alphabetically by State.

If you have comments on, suggested additions to, or suggested corrections to this document, please contact:

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Pearson
Iowa City, IA 52245
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References

- Brennan, R. L., & Plake, B. S. (1990). Surveys of programs and employment in educational measurement. *Educational Measurement: Issues and Practices*, 10(2), 32.
- Patelis, T., Kolen, M. J., and Parshall, C. (1997). Surveys of programs and employment in educational measurement. *Educational Measurement: Issues and Practices*, 16(3), 25-27.

United States

Alabama

Institution: Auburn University
Program: Educational Psychology (Measurement and Evaluation Emphasis)
Degree: PhD
Address: 4036 Haley Center
 Auburn University, AL 36849-5221
Phone: (334) 844-3071
Contact: Dr. David M. Shannon
EMAIL: shanndm@auburn.edu

Additional Information: The educational psychology program was established in 1993. We have approximately 45 Ph.D graduates (15-20 with specializations in measurement) employed as college faculty, measurement and evaluation specialists for cooperation (ACT, NBME, etc) or research and evaluation specialists in school systems. We enroll approximately 4 or 5 students each year. Approximately 1/3 to 1/2 of the enrolled students select a measurement specialization.

Institution: University of Alabama
Program: Educational Research
Degree: PhD and EdS
Address: Department of Educational Studies in Psychology, Research Methodology and Counseling
 The University of Alabama
 Tuscaloosa, AL 35487-0231
Phone: (205) 348-7598
Contact: Dr. Jerry Rosiek
EMAIL: jrosiek@bamaed.ua.edu
Web Address: <http://education.ua.edu/psych/index.html>
Additional Information: The degree includes a major in Educational Research with a specialization in Measurement.

Arizona

Institution: University of Arizona
Program: Measurement & Methodology
Degree: Ph.D
Address: Room 609
 College of Education
 University of Arizona
 Tucson, AZ 85721
Phone: 602-621-7828
Contact: Dr. Darrell Sabers
EMAIL: sabers@u.arizona.edu
Wed Address: <http://www.ed.arizona.edu/edpsych/>

Institution: Arizona State University
Program: Measurement, Statistics, and Methodological Studies (MSMS)
 concentration within Educational Psychology
Degree: PhD, MA
Address: PO Box 870611
 Tempe, AZ 85287-0611
Phone: 480-965-3384
Contact: Dr. Roy Levy
EMAIL: roy.levy@asu.edu
Web Address: <http://research.ed.asu.edu/main.html>

Additional Information: The MSMS concentration emphasizes techniques for the assessment of educational or psychological phenomena, measurement of educational outcomes, and statistical methods for analyzing research data. Students engage in coursework and methodological and applied research in classical test theory, item response theory, assessment design and evaluation, cognitive modeling, structural equation modeling, multivariate statistics, and data analysis. Opportunities for funding and engaging in research endeavors with faculty in the concentration and across Educational Psychology are available.

California

Institution: California State University, Fresno
Program: Joint Doctorate in Educational Leadership
Degree: EdD
Address: Kremen School of Education and Human Development
 5005 N. Maple Ave., MS 117
 California State University -Fresno
 Fresno, CA 93704-8025
Phone: 559-278-0427
Contact: Dr. Sharon Bracon-Weltz
Web Address: <http://caracas.soehd.csufresno.edu/>

Additional Information: The program is a joint doctorate between CSU, Fresno and the University of California systems. The doctorate is Educational Leadership with emphasis on K-12 and higher Ed. Admin.

Institution: Stanford University
Program: Educational Psychology
Degree: PhD
Address: School of Education
 485 Lasuen Hall
 Stanford, CA 94305-3096
Phone: 650-723-2115
Contact: Kristina Solheim, Area Coordinator
EMAIL: solheimk@stanford.edu

Web Address: <http://ed.stanford.edu>

Additional Information: We do not have a formal area of specialization in educational measurement, but regularly admit students with an interest in this area. Several faculty including Professors Haertel, Rogosa, and Shavelson offer a number of relevant courses.

Institution: UCLA

Program: Social Research Methodology

Degree: PhD, EdD, MA

Address: UCLA Graduate School of Education & Information Studies
3026 Moore Hall, 405 Hilgard Ave.
Los Angeles, CA 90095-1521

Phone: 310-825-2817

Contact: Dr. Noreen Webb

EMAIL: webb@ucla.edu

Web Address: <http://www.gseis.ucla.edu/division/srm/srm.html>

Additional Information: The Advanced Quantitative Methods in Education Research (AQM) is an interdisciplinary program offered by the Graduate School of Education & Information Studies, and the Department of Psychology at UCLA. The AQM program is dedicated to training world-class quantitative educational researchers: experts highly trained in Research Design, Statistics, and Psychometrics with a focus on substantive education areas or educational policy issues. The program offers interdisciplinary colloquia, seminars, and research experience and mentoring with renowned researchers in the field. Core coursework includes courses in experimental and quasi-experimental design, Statistics, and Measurement and psychometrics. Students then choose between two areas of methodological specialization: Statistical modeling, or Measurement and Psychometrics. Three substantive courses in Education are also required. Thanks to a grant from the Institute of Education Sciences, students admitted to the program receive full tuition and fees and an annual stipend of \$30,000 to engage in research projects in the department. Affiliated centers include the Center for Research on Evaluation, Standards, and Student Testing (CRESST), the Civil Rights Project, Center X, and others within the school of Education.

Institution: University of California at Santa Barbara, Dept. of Education

Program: Research Methodology

Degree: PhD, MA

Address: Graduate School of Education
UCSB
Santa Barbara, CA 93106-9490

Phone: 805-893-7762

Contact: Dr. Rebecca Zwick

EMAIL: rzwick@education.ucsb.edu

Web Address: <http://education.ucsb.edu/program/researchmethods.index.html>

Additional Information: The methodology specialty offers two “strands” of qualitative and interpretive research and educational statistics and measurement.

Institution: University of California, Berkeley
Program: Quantitative Methods and Evaluation
Degree: PhD, EdD, MA
Address: Graduate School of Education
 University of California, Berkeley
 Berkeley, CA 94720
Phone: 510-642-0709
Contact: Dr. Mark Wilson
EMAIL: mrwilson@socrates.berkeley.edu
Web Address: <http://www-gse.berkeley.edu/program/quantmeth/quantmeth.html>
Additional Information: Measurement emphases: Latent and multilevel modeling, Explanatory item response models, Psychometric approaches to cognitive modeling. Program also includes educational statistics and evaluation strands.

Colorado

Institution: University of Colorado at Boulder
Program: Research and Evaluation Methodology, School of Education
Degree: PhD
Address: Campus Box 249
 University of Colorado
 Boulder, CO 80309
Phone: 303-492-6937
Contact: Dr. Lorrie Shepard
EMAIL: Lorrie.Shepard@colorado.edu
Web Address: <http://www.colorado.edu/education/programs/rem.html>
Additional Information: Additional information is available from the University.

Institution: University of Denver
Program: Quantitative Research Methods
Degree: PhD, MA
Address: College of Education
 University of Denver
 Denver, CO 80208
Phone: 303-871-2490
Contact: Dr. Kathy Green
EMAIL: kgreen@du.edu
Web Address: <http://www.du.edu/education/academicPrograms/qrm/index.html>
Additional Information: Ph.D. coursework emphasizes educational measurement, statistics and research methods. Master's emphasis is on program evaluation.

Connecticut

Institution: University of Connecticut
Program: Measurement, Evaluation and Assessment
Degree: PhD, MA

Address: 249 Glenbrook Road, Box U-2064
Neag School of Education
University of Connecticut
Storrs, CT 0626-2064

Phone: 860-486-4031

Contact: Dr. Ann A. O'Connell

EMAIL: oconnell@uconn.edu

Web Address: <http://www.education.uconn.edu/dept/epsy/programs/measurement/>

Additional Information: The MEA program opened in Fall 2003. Our program of study builds skills in measurement and quantitative methods, assessment, and program evaluation. Coursework integrates theory and practice to promote the scientific uses of measurement and assessment within the field of education and related disciplines. Faculty are actively engaged in research in the educational sciences, and collaboration between faculty and graduate students is strongly encouraged.

Delaware

Institution: University of Delaware

Program: Research Methodology and Evaluation

Degree: PhD, MA

Address: Department of Educational Studies

University of Delaware

Newark, DE 19716

Phone: 302-831-1636

Contact: Joseph J. Glutting, PhD

EMAIL: glutting@udel.edu

Web Address:

http://www.udel.edu/educ/graduate/phd/phd_ed_overview.html#research

Florida

Institution: Florida State University

Program: Measurement and Statistics major, Department of Educational Research

Degree: PhD, MA

Address: Department of Educational Research

Florida State University

Tallahassee, FL 32306-4453

Phone: 850-644-2865

Contact: Dr. Albert Oosterhof

EMAIL: oosterhof@mailers.fsu.edu

Web Address: <http://www.epls.fsu.edu/general/programs.htm>

Additional Information: Information about the program, financial assistance, and application procedures can be obtained by contacting a faculty member or the Admissions Secretary at the above address.

Institution: University of Florida

Program: Research and Evaluation Methodology
Degree: MAE, PhD
Address: PO Box 117047
 University of Florida
 Gainesville, FL 32611
Phone: 352-392-0724 ext.247
Contact: Dr. James Algina
EMAIL: algina@ufl.edu
Web Address: <http://www.coe.ufl.edu/EdPsych/index.html>

Additional information: Students are exposed to a broad background in research methodology but can focus on either measurement or statistics. Four-year fellowships are available to students with strong academic credentials. To receive consideration for a fellowship, a complete application for admission should be filed by January 7. For full consideration for assistantships, an application for financial support must be completed as part of the admissions application.

Institution: University of South Florida
Program: Measurement and Evaluation
Degree: PhD, M.Ed.
Address: Department of Educational Measurement & Research
 University of South Florida
 Edu 162 Room 358
 Tampa, FL 33620
Phone: 813-974-3220
Contact: Dr. Jeffrey Kromrey
EMAIL: kromrey@tempest.coedu.usf.edu

Additional Information: Program emphasizes skills in systematic inquiry, including systematic planning, organizational development, program evaluation, measurement, design, statistics, computer applications, and applied internship.

Georgia

Institution: Georgia State University
Program: Research, Measurement, and Statistics
Degree: MS, Ph.D.
Address: Department of Educational Policy Studies
 Georgia State University
 P.O. Box 3977
 Atlanta, GA 30302-3977
Phone: 404-6561-2582
Contact: Dr. John H. Neel

Additional Information: Degrees with emphasis on Research Methods, Measurement or Statistics are offered. Many students get practical experience in local systems, state government, or university research projects.

Institution: University of Georgia
Program: Research, Evaluation, Measurement, and Statistics (REMS)
Degree: PhD, EdD, MA, Med
Address: 325 Aderhold Hall
 University of Georgia
 Athens, GA 30602
Phone: 706-542-4263
Contact: Dr. Seock-Ho Kim
EMAIL: skim@coe.uga.edu
Web Address: <http://www.coe.uga.edu/edpsych/remms/index.html>

Additional Information: Courses in classical test theory, item response theory, factor analysis, and structural equation modeling, with an emphasis on applied and theoretical issues; supporting courses offered in applied statistics, research design, evaluation, and qualitative methods.

Institution: Georgia Institute of Technology
Program: Quantitative Psychology
Degree: Ph.D.
Address: School of Psychology
 Room 231, Coon Building
 654 Cherry Street
 Atlanta, Georgia 30332-0170
Phone: (404) 385-0501
Contact: Dr. Susan Embretson
EMAIL: susan.embretson@psych.gatech.edu

Additional Information: The Quantitative Psychology program emphasizes applied statistics and model-based measurement of individual differences. Course offerings include psychometric methods, item response theory, structural equation modeling, multivariate statistics, factor analysis and multilevel modeling. Opportunities to collaborate with faculty in other areas of psychology are readily available. Graduates will be well-prepared to obtain professional quantitative positions in academia, business, or industry.

Hawaii

Institution: University of Hawaii
Program: College of Education, Educational Psychology Department
Degree: PhD, MA
Address: 1776 University Ave.
 University of Hawaii
 Honolulu, HI 96822
Phone: 808-956-7775

Contact: Dr. Ann Bayer, chair
EMAIL: abayer@hawaii.edu
Web Address: <http://www2.hawaii.edu/edpsych>

Illinois

Institution: Illinois State University
Program: Research and Evaluation
Degree: PhD, EdD
Address: Educational Administration & Foundations Department
 Illinois State University
 DeGarmo Hall Room 331
 Campus Box 5900
 Normal, IL 61761

Web Address: <http://www.coe.ilstu.edu/eafdept/programs/>

Additional Information: The degree is in Educational Administration with a concentration in Research and Evaluation. Students are typically placed in public schools, state agencies, federal agencies or institutional research in higher education.

Institution: Southern Illinois University at Carbondale
Program: Emphasis in Educational Measurement and Statistics in Educational Psychology
Degree: PhD
Address: Southern Illinois University at Carbondale
 Mailcode 4618
 Carbondale, IL 62901-4618
Phone: 618-453-6915
Contact: Dr. Todd C. Headrick
EMAIL: headrick@siu.edu

Web Address: <http://www.siu.edu/departments/coe/epse/HTMLdocs/stats.htm>

Additional Information: Doctoral students within the Educational Statistics and Measurement emphasis are exposed to the underlying mathematical models that serve as the basis for research and evaluation in education and psychology. In conjunction with course work, students become proficient with a variety of commonly accepted statistical software packages. During the course of their studies, students are provided an opportunity to apply empirical skills in the statistical consulting laboratory on research problems in education, the behavioral and social sciences, and the biological sciences.

Institution: University of Illinois at Chicago
Program: Educational Psychology
Degree: PhD, MEd, MEd online, Certificate online
Address: College of Education
 Department of Educational Psychology
 M/C 147, 1040 W. Harrison St.
 Chicago, IL 60607

Phone: (312) 996-5630

Contact: Dr. Everett V. Smith Jr.

EMAIL: evsmith@uic.edu

Web Address: <http://education.uic.edu/epsy-phd/degreerequirements.cfm> for the PhD concentration, <http://education.uic.edu/mesa-med/> for the face-to-face Masters program, <http://education.uic.edu/mesaonline-med/> for the online Masters program, and <http://education.uic.edu/erm/> for the Educational Research Methodology online certificate.

Additional Information: Please visit the links above for more information regarding our PhD, Masters (face-to-face and online), and Certificate programs. Our programs are designed for multiple student populations.

Institution: University of Illinois at Urbana Champaign (UIUC)

Program: Quantitative & Evaluation Research Methodologies

Degree: PhD, MA

Address: 260 F Education Building
1310 S. 6th St.

The University of Illinois at Urbana Champaign
Champaign, IL 61820

Phone: 217-244-3537

Contact: Dr. Carolyn Anderson

EMAIL: cja@uiuc.edu

Web Address: <http://www.ed.uiuc.edu/edpsy/divisions/queries/index.html>

Additional Information: Our program consists of a diverse and integrated curriculum, with a great deal of opportunity for student-faculty collaboration on research projects, as well as facilities for experiments, computation, and data analysis. Course and seminar offerings in measurement, scaling, methodology, and statistics reflect the breadth of faculty interests. The PhD program prepares students for research and teaching in academic institutions, testing organizations, as well as government and research laboratories. Two Masters programs are offered, emphasizing applied research in psychometrics, data analysis, and behavioral statistics. Graduate training is enhanced by opportunities for course work and collaboration with other Psychology Faculty, as well as the Department of Statistics, and the Department of Educational Psychology.

Indiana

Institution: Ball State University

Program: School Psychology

Degree: PhD

Address: Department of Educational Psychology
Ball State University
Muncie, IN 47306

Phone: 317-285-2289

Contact: Dr. Raymond S. Dean

Web Address: <http://www.bsu.edu/edpsych/programs/>

Additional Information: Students are expected to major in School Psychology but may take a cognate (minor) in Research Methodology which has a measurement component.

Institution: Indiana University
Program: Counseling and Educational Psychology
Degree: PhD, MA
Address: Wright Education Building
 201 N. Rose Avenue, R. 4042
 Bloomington, IN 47405-1006
Phone: 812-856-8300
Contact: Dr. Daniel J. Mueller
EMAIL: cep@indiana.edu
Web Address: <http://education.indiana.edu/~cepwp>

Additional Information: The program allows students in educational psychology to emphasize applied measurement, statistics or program evaluation. Inquiry methodology (including measurement/assessment) is a track in our Ed. Psych Ph.D. program.

Institution: Purdue University
Program: Educational Psychology
Degree: PhD, MA
Address: Rm 5116 Beering Hall
 School of Education
 Purdue University
 West Lafayette, IN 47907
Phone: 765-494-0428
Contact: Dr. Susan J. Maller
EMAIL: maller@purdue.edu
Web Address: <http://www.edst.purdue.edu/edpsy/>

Additional Information: Measurement and Research Methodology is an area of specialization within the Educational Psychology program. The program includes training in psychometric applications of classical test theory and item response theory, quantitative research design, statistics, and program evaluation. Students are encouraged to take advantage of research opportunities with faculty.

Iowa

Institution: Iowa State University
Program: Psychology
Degree: PhD, MS
Address: Department of Psychology
 Iowa State University
 Ames, IA 50011
Phone: 512-294-1742
Contact: Dr. Gary Wells, Chair

Additional Information: We give degrees in psychometrics (not educational measurement). Most students take joint degrees in statistics or at least obtain a formal minor in statistics.

Institution: University of Iowa
Program: Division of Psychological & Quantitative Foundations
Degree: PhD, MA
Address: 224B1 Lindquist Center
 University of Iowa
 Iowa City, IA 52242
Phone: 319-335-6429
Contact: Dr. Michael Kolen
EMAIL: michael-kolen@uiowa.edu
Web Address: <http://www.uiowa.edu/~measstat/>

Additional Information: The graduate programs in Educational Measurement and Statistics at the University of Iowa prepare students for positions in educational measurement, evaluation, research, and statistical methods. The Measurement and Statistics graduate programs at the University of Iowa currently have 10 permanent faculty. Of these faculty, 7 are affiliated with the Iowa Testing Programs. The Iowa Testing Programs develops the Iowa Tests of Basic Skills and the Iowa Tests of Educational Development, which are used throughout the US and Canada. The Iowa Testing Programs faculty support many research assistants who work with faculty on research and development activities associated with the Iowa Tests. Adjunct faculty in our program work at ACT, which is located in Iowa City. ACT also supports graduate assistants. Our program maintains close ties with the Office of Assessment and Evaluation at the University, and the Center for Center for Advanced Studies in Measurement and Assessment (CASMA), which also supports graduate assistants.

Kansas

Institution: University of Kansas
Program: Educational Psychology & Research, Quantitative Methods concentration
Degree: Ph.D., M.S.Ed.
Address: Department of Psychology & Research in Education (PRE)
 1122 West Campus Rd., 621 JRP
 Lawrence, KS 66045
Phone: (785) 864-3931
Contact: Dr. John Poggio
EMAIL: jpoggio@ku.edu
Web Address: <http://www.soe.ku.edu/depts/pre/epr/index.php>

Additional Information: Educational Psychology and Research (EPR) offers programs leading to two degrees, the Master of Science in Education (M.S.Ed.) and the Doctor of Philosophy (Ph.D.). The Quantitative Methods concentration in EPR offers instruction and experience in the areas of statistics, measurement, evaluation, and research methods. Teaching and research assistantships are available for qualified students through the PRE department, the Center for Educational Testing and Evaluation (CETE; www.cete.ku.edu), or may be arranged with individual faculty engaged in funded research and program evaluation activities. Tuition stipends accompany the awarding of an assistantship.

Kentucky

Institution: Western Kentucky University
Program: School and Clinical Psychology
Degree: MA
Address: Department of Psychology
 WKU
 Bowling Green, KY 42101
Phone: 270-745-2695
Web Address: <http://edtech.tph.wku.edu/~psych/>
Additional Information: The focus of the program is individual assessment.

Louisiana

Institution: Louisiana State University
Program: Educational Research Methodology
Degree: PhD
Address: 113 Peabody Hall
 College of Education
 Louisiana State University
 Baton Rouge, LA 70803
Phone: 504-388-2488
Contact: Dr. Amy Westbrook
EMAIL: awestbr1@lsu.edu
Web Address: <http://appl003.lsu.edu/educ/elrc.nsf/index>
Additional Information: LSU has a PhD program in educational research methodology within which a doctoral student can structure a content/program emphasis in educational measurement.

Institution: Tulane University
Program: Psychological Science, Industrial/Organizational Psychology, School Psychology
Degree: PhD
Address: Department of Psychology
 2007 Stern Hall
 Tulane University
 New Orleans, LA 70118
Phone: 504-865-5331
Contact: Dr. Stacy Overstreet
EMAIL: soverst@tulane.edu
Web Address: <http://www.tulane.edu/~psych/psychome.html>
Additional Information: We offer graduate training in psychological science, industrial/organizational psychology, and school psychology. Although students may concentrate on measurement within the Psychological Science or I/O doctoral programs, no degree is offered in educational measurement.

Maryland

Institution: John Hopkins University
Program: Measurement, Research and Statistics
Degree: MA
Address: Graduate Division of Education
 6740 Alexander Bell Dr. Suite 180
 Columbia, MD 21046-2100
Phone: 410-309-1279
Contact: Dr. Deborah Carran
EMAIL: dtcarran@jhu.edu
Web Address: <http://www.spsbe.jhu.edu/>
Additional Information: No doctoral program in educational measurement.

Institution: University of Maryland
Program: Measurement, Statistics, and Evaluation
Degree: PhD, MA
Address: College Of Education, Room 1230 Benjamin Bldg.
 University of Maryland
 College Park, MD 20742-1115
Phone: 301-405-3620
Contact: Dr. Robert W. Lissitz
EMAIL: RL27@UMAIL.UMD.EDU
Web Address: <http://education.umd.edu/EDMS/>
Additional Information: Our faculty of 8 offer courses in applied and theoretical measurement as well as courses in related areas of statistics and evaluation. We also offer many opportunities for funding students and for practical experience in the profession. Our faculty have active research programs and students are encouraged to take advantage of these opportunities.

Massachusetts

Institution: Boston College
Program: Educational Research, Measurement & Evaluation
Degree: PhD, MEd
Address: Boston College
 Campion 336C/Lynch School of Education
 Chestnut Hill, MA 02467
Phone: 617-552-4221
Contact: Dr. Larry H. Ludlow
EMAIL: ludlow@bc.edu
Web Address: http://www.bc.edu/bc_org/avp/soe/academics/grad/doctoral/erme.html
Additional Information: The program specializes in measurement, evaluation, and statistical analysis. Emphasis is placed on the design of research strategies (both

quantitative and qualitative) most appropriate for drawing valid inferences from educational and social science data.

Institution: Springfield College
Program: rehabilitation Counseling & Services, Vocational Evaluation & Work Adjustment Specialists
Degree: MS/MEd
Address: 263 Alden Street
 Springfield, MA 01109-3797
Phone: 413-748-3482
Contact: J. Patrick Decoteau, Ph.D., CRC/LRC
EMAIL: jdecotea@spfldcol.edu
Web Address: <http://www.springfieldcollege.edu/>

Institution: University of Massachusetts
Program: Research and Evaluation Methods
Degree: PhD, EdD, MA
Address: University of Massachusetts
 Hills South Room 152
 Amherst, MA 01003
Phone: 413-545-0262
Contact: Dr. Ronald Hambleton
EMAIL: rkh@educ.umass.edu

Web Address: http://www.umass.edu/education/academics/main_program.htm

Additional Information: The Laboratory of Psychometric and Evaluative Research in the School of Education offers graduate training in psychometric, statistical and evaluation methods. The 3 to 4 year training program is a balance between course work and practical experiences in teaching, research, and projects. Research on the topics of (1) applications of item response theory (2) performance-based assessment, (3) statistical procedures, (4) large scale assessment, (5) computer adaptive testing, and (6) approaches to detecting bias in items and tests are popular topics in our program at the present time.

Michigan

Institution: Michigan State University
Program: Measurement and Quantitative Methods
Degree: PhD
Address: 461 Erickson Hall
 Michigan State University
 East Lansing, MI 48824
Phone: 517-355-8537
Contact: Dr. Mark D. Reckase
EMAIL: reckase@msu.edu

Web Address: <http://ed-web3.educ.msu.edu/cepse/mqm/>

Additional Information: Additional information is available from the University.

Institution: Western Michigan University

Program: Educational Evaluation, Measurement, and Research Design

Degree: PhD

Address: Department of Educational Studies
Western Michigan University
Kalamazoo, MI 49008-5193

Phone: 269-387-5935

Web Address: <http://www.wmich.edu/edstudies/>

Additional Information: This program prepares graduates to serve in leadership roles in educational evaluation, testing, or research units in school and non-school settings as well as local, state, or federal government agencies; serve in faculty positions in educational evaluation, measurement, and research at institutions of higher education. In addition to the required EDLD core courses, there is a cognate requirement of 27 credit hours selected from Public Administration, Mathematics and Statistics, Psychology, etc. Total credit hours required: 99.

Minnesota

Institution: University of Minnesota

Program: Research Methodology

Degree: PhD, MA

Address: 206 Burton Hall
University of Minnesota
178 Pillsbury Drive SE
Minneapolis, MN 55455

Phone: 612-624-4324

Contact: Dr. Michael C. Rodriguez

EMAIL: mcrdz@umn.edu

Web Address: <http://www.education.umn.edu/fields/Methodology.htm>

Additional Information: Fellowships are available to students in Educational Psychology as well as many TA and RA positions in measurement, statistics, and evaluation; currently have 7 and 1/2 faculty in our area.

Institution: University of Minnesota

Program: Psychometric Methods

Degree: PhD, MA

Address: N660 Elliott Hall
Department of Psychology
University of Minnesota
Minneapolis, MN 55455

Phone: 612-625-0342

Contact: Dr. David J. Weiss

Web Address: <http://www.psych.umn.edu/areas/psychometric/index.htm>

Additional Information: Program is in psychology with substantial course support from the College of Education.

Missouri

Institution: University of Missouri-Columbia
Program: Educational and Counseling Psychology/Measurement
Degree: PhD, MA
Address: 16 Hill Hall
 University of Missouri-Columbia
 Columbia, MO 65203
Phone: 573-882-0248
Contact: Dr. Steve Osterlind
EMAIL: osterlinds@missouri.edu
Web Address:
<http://escp.coe.missouri.edu/Educational/EdPsychDescription.htm>><http://escp.coe.missouri.edu/Educational/EdPsychDescription.htm>

Institution: University of Missouri-St. Louis
Program: PhD in Education with concentration in Program Evaluation
Degree: PhD
Address: Educational Psychology, Research and Evaluation Division
 UM-St. Louis, College of Education, 8001 Natural Bridge Rd
 St. Louis, MO 63121-4499
Phone: 314-516-5783
Contact: Dr. Elisha Chambers
EMAIL: elishachambers@umsl.edu
Web Address: <http://coe.umsl.edu/graduate/main.html>
Additional Information: The program exists as a concentration in the Educational Psychology specialization of the PhD in Education.

Nebraska

Institution: University of Nebraska-Lincoln
Program: Quantitative, Qualitative and Psychometric Methods
Degree: PhD, MA
Address: TEAC 114
 University of Nebraska
 University of Nebraska-Lincoln
 Lincoln, NE 68588-0345
Phone: 402-472-2736
Contact: Dr. R.J. De Ayala
EMAIL: rdeayala2@unl.edu
Web Address: <http://cehs.unl.edu/edpsych/graduate/qqpm.shtml>
Additional Information: Quantitative, Qualitative and Psychometric Methods trains graduate students in the areas of measurement, statistics, research design, and evaluation. Graduates from this program serve education as professionals in colleges and universities (both in faculty and non-faculty positions), as measurement specialists at testing companies and programs, and in a variety of program evaluation settings.

Nevada

Institution: University of Nevada, Las Vegas
Program: Educational Psychology
Degree: MS
Address: College of Education
 University of Nevada
 Las Vegas, NV 89154
Phone: 702-739-3253
Contact: Dr. Kevin Crehan
EMAIL: crehan@unlv.nevada.edu
Web Address: <http://education.unlv.edu/>
Additional Information: A master's program in Educational Psychology with an emphasis in measurement and statistics.

New Jersey

Institution: Rutgers University
Program: Educational Statistics & Measurement
Degree: PhD, M.Ed
Address: Graduate School of Education
 Rutgers, The State University
 New Brunswick, NJ 08901
Phone: 732-932-7496 x8324
Contact: Dr. Douglas Penfield
EMAIL: dougpen@rci.rutgers.edu
Web Address: <https://jetties.rutgers.edu/graduate/ProgDetail.asp?calling=G&ID=291>

New York

Institution: Fordham University
Program: Psychometrics Program
Degree: PhD
Address: 441 E. Fordham Rd.
 Fordham University
 Bronx, NY 10458
Phone: 718-817-3882
Contact: Dr. Charles Lewis
EMAIL: clewis@fordham.edu
Web Address: <http://www.fordham.edu/gsas/psyc/psyc.html>

Institution: Hofstra University
Program: Program Evaluation
Degree: MS in Education
Address: CRSR Dept 212 Mason Hall
 124 Hofstra University

Hofstra University
 Hempstead, NY 11549
Phone: 515-463-5752
Contact: Dr. Estelle Gellman
EMAIL: cpresg@hofstra.edu
Web Address: not yet available
Additional Information: MS in Education in Program Evaluation

Institution: New York University
Program: Measurement, Research, and Evaluation
Degree: MA
Address: East Bldg., Suite 400
 239 Green Street
 New York University
 New York, NY 10003
Phone: 212-998-5555
Contact: Dr. Theresa Jordan, Chair
Web Address: <http://www.nyu.edu/education/appsych/>

Institution: Teachers College, Columbia University
Program: Measurement, Evaluation, and Statistics
Degree: PhD, EdD, Ed.M in Measurement and Evaluation
 M.S. in Applied Statistics
Address: Box 118
 Teachers College
 New York, NY 10027
Phone: 212-678-4190
Contact: Lawrence T. DeCarlo
EMAIL: decarlo@tc.columbia.edu
Web Address: <http://www.tc.columbia.edu/hud/>
Additional Information: Additional Information is available from the institution.

Institution: The University of Albany - SUNY
Program: Educational Psychology
Degree: MS
Address: Department of Educational Psychology and Statistics
 1400 Washington Avenue, ED 233
 Albany, NY 12222

Web Address: http://www.albany.edu/educational_psychology/phd.html - pos
Additional Information: The Ph.D. through the Department of Educational Psychology and Statistics includes measurement and research methodology as a concentration. The Department offers theoretically oriented doctoral-level courses and independent studies in measurement, statistics, and research design along with supporting courses in measurement in school psychology, special education, and learning and development/cognition. In the School more generally, additional support areas include especially program evaluation, counseling psychology, and reading.

Institution: University at Buffalo (SUNY-Buffalo)
Program: Educational Psychology
Degree: PhD, EdD, MA
Address: Dept. Counseling and Educational Psychology Baldy Hall
 University at Buffalo
 Buffalo, NY 14260
Phone: 716-636-2484
Contact: Dr. Jeremy D. Finn
Additional Information: Specialization available in "Research method, measurement and Statistics" and three other areas.

North Carolina

Institution: Fayetteville State University
Program: Psychology
Degree: MA
Address: Fayetteville State University - Social and Behavioral Sciences
 Center of Continuing Education
 Fayetteville, NC 28301
Web Address: <http://www.uncfsu.edu/psychology/gradstudents/Program/program.htm>

Institution: University of North Carolina at Chapel Hill
Program: Quantitative Psychology
Degree: PhD
Address: CB#3270, Davie Hall
 University of North Carolina at Chapel Hill
 Chapel Hill, NC 27599-3270
Phone: 919-962-5036
Contact: Dr. Robert MacCallum
EMAIL: maccallum@unc.edu
Web Address: <http://www.unc.edu/depts/quantpsy/>
Additional Information: The Department of Psychology offers a course of studies leading to the Ph.D in psychology with specialization in quantitative psychology. Students are trained for faculty positions in colleges and universities, and for research positions in educational, governmental, and commercial organizations. Students are admitted to the program only if they intend to work toward the Ph.D degree. To be admitted to the program, students must have earned a bachelor's or master's degree from an accredited college or university, preferably with training in psychology (or a related field) and in one or more other areas such as mathematics, statistics, or computer science. Applicants should have had training in statistics, differential and integral calculus, linear algebra, and should possess mastery of a computer language.

Institution: University of North Carolina at Greensboro
Program: Educational Research Methodology
Degree: Ph.D, M.S, Combined M.S./Ph.D.

Address: 206 Curry Building
 UNC-Greensboro
 Greensboro, NC 27402-6170

Phone: (336) 334-3474

Contact: Dr. Terry Ackerman

EMAIL: taackerm@uncg

Web Address: <http://www.uncg.edu/erm>

Additional Information: The Educational Research Methodology (ERM) Department at the University of North Carolina at Greensboro offers programs of study leading to the Master of Science, Doctor of Philosophy, or combined M.S./Ph.D degrees in Educational Research, Measurement and Evaluation. These programs emphasize advanced quantitative research methods including psychometrics, computer-based testing technologies, educational measurement, applied educational statistics, and program evaluation. Our graduates are well trained to pursue high-salaried technical careers in such settings as testing organizations, universities and colleges, school systems, state and federal departments of education, social service agencies, educational research and development centers, and the corporate sector. Our graduate programs combine excellent classroom-based instruction with hands-on training opportunities that involve working directly with faculty on their research projects. The UNCG Center for Education Research and Evaluation is also directly affiliated with the ERM department and offers additional research opportunities for students.

Ohio

Institution: Bowling Green State University

Program: Quantitative Psychology

Degree: MA, Ph.D

Address: Department of Psychology
 Bowling Green State University
 Bowling Green, OH 43403-0228

Phone: 419-372-2246

Contact: Dr. John Tisak

EMAIL: jtisak@bgnet.bgsu.edu

Web Address: <http://www.bgsu.edu/departments/psych/Facultyprograms.html>

Additional Information: The quantitative program focuses on the formulation of mathematical or statistical models as a way towards the understanding of psychological phenomena. The application of this methodology often follows along the traditional boundaries, such as the biological, cognitive, developmental, industrial-organizational, personality, or social areas of psychology.

Institution: Kent State University

Program: Evaluation and Measurement

Degree: PhD, MA, Med

Address: 507 White Hall
 Kent State University
 Kent, OH 44242

Phone: 330-672-0583

Contact: Dr. Shawn M. Fitzgerald

EMAIL: smfitzge@kent.edu

Web Address: <http://www.educ.kent.edu/academics/index.html>

Additional Information: Within the program there are four distinct areas of specialization: quantitative and qualitative research design, educational statistics, educational measurement, and program evaluation. Students are required to examine the philosophical underpinnings of current and emerging research, evaluation, and measurement approaches and their methodological implications. Our strong emphasis on theory and application prepares students to use a variety of approaches and techniques with a mature understanding of their rationale. This, in turn, allows students to apply their knowledge and skills in a wide variety of disciplines. Graduate assistantships are available each year through the Bureau of Research or the Evaluation and Measurement Program and are available to both masters and doctoral level students. Teaching Fellowships may also be available. Those interested in an assistantship or teaching fellowship should generally have their application materials submitted by March to be considered for the next academic year.

Institution: The Ohio State University

Program: Quantitative Research, Evaluation, and Measurement in Education

Degree: PhD, MA

Address: 149 ARPS HALL 1945 N. High Street
The Ohio State University
Columbus, OH 43210

Phone: 614-292-7231

Contact: Dr. William E. Loadman

EMAIL: loadman.1@osu.edu

Additional Information: The program has three primary branches: (1) educational measurement, (2) educational statistics, and (3) educational evaluation.

Institution: The University of Toledo

Program: Educational Research/Measurement

Degree: PhD, EdD, MA

Address: Educational Research/Measurement
SM Building
The University of Toledo
Toledo, OH 43606

Web Address: <http://education.utoledo.edu/index.asp?id=183>

Oklahoma

Institution: Oklahoma State University

Program: Educational Psychology/Research & Evaluation

Degree: PhD, MS

Address: 204 Willard
Oklahoma State University

Stillwater, OK 74078-0254
Phone: (918) 594-8517
Contact: Laura L.B. Barnes
EMAIL: lbarnes@okstate.edu
Web Address: <http://rems.okstate.edu/>

Institution: University of Oklahoma, Department of Psychology
Program: Quantitative Psychology
Degree: MA, PhD
Address: Department of Psychology, University of Oklahoma
 455 W Lindsey
 Norman, OK 73019
Phone: 405-325-4511
Contact: Dr. Joe Rodgers
EMAIL: JRODGERS@OU.EDU
Web Address: <http://www.ou.edu/cas/psychology/>

Additional Information: The program trains students for academic, business, industry, and government positions in measurement and statistics. In addition, applied measurement training is offered through the Industrial/Organizational program, which is closely coordinated with the Quantitative Training program. Further information about these programs can be found on the website.

Oregon

Institution: University of Oregon – College of Education
Program: Educational Leadership and Special Education Area
Degree: PhD
Address: Behavioral Research and Teaching
 232 Education
 University of Oregon
 Eugene, OR 97403-5262
Phone: 503-346-1640
Contact: Dr. Gerald Tindal
EMAIL: gerald@darkwing.uoregon.edu
Web Address: <http://brt.uoregon.edu/>

Additional Information: Educational Measurement is considered from the vantage of both curriculum-based measurement and large scale assessment. The intersection of these measurement technologies is used to focus on learning assessment and systems performance. A doctoral and master's program in educational administration, in addition to coursework, provides field practice and internships in local and state agencies.

Pennsylvania

Institution: Penn State University
Program: Educational Psychology
Degree: MS, PhD

Address: 227 Cedar Building
Penn State University
University Park, PA 16802
Phone: 814-863-2286
Contact: Dr. Peggy Van Meter
EMAIL: pnv1@psu.edu
Web Address: espse.ed.psu.edu/edpsy2/edpsyhome.html
Additional Information: Additional information is available from the institution and at the web site.

Institution: University of Pittsburgh, School of Education
Program: Research Methodology (Measurement and Statistics)
Degree: PhD, MA, Med
Address: Dept. of Psychology in Education
5T16 Posvar Hall
University of Pittsburgh
Pittsburgh, PA 15260
Phone: 412-624-9359
Contact: Dr. Clem Stone
EMAIL: cas@pitt.edu
Web Address: <http://www.education.pitt.edu/programs/researchmeth/index.asp>
Additional Information: Information about the program, faculty, admissions and financial aid, degree offerings, curriculum, and course offerings may be found at the web site.

South Carolina

Institution: University of South Carolina
Program: Educational Research
Degree: PhD, MA, Med
Address: Wardlaw 129
College of Education
University of South Carolina
Columbia, SC 29208
Phone: 803-777-6609
Web Address: <http://edpsych.ed.sc.edu/>

South Dakota

Institution: University of South Dakota
Program: Educational Psychology and Counseling, Educational Evaluation, and Measurement
Degree: MA, EdDS, EdD
Address: 414 East Clark Street
University of South Dakota
Vermillion, SD 57069

Phone: 605-677-5250

Web Address: <http://www.usd.edu/cpe/edpsych/indexeps.cfm>

Tennessee

Institution: Tennessee Technological University

Program: Educational Psychology and Counselor Education

Degree: MA and Ed.S.

Address: Dept. of Counseling and Psychology
Box 5031, Tennessee Technological University
Cookeville, TN 38505

Phone: 931-372-3457

Contact: Dr. Michael E. Rohr, Chair

EMAIL: mrohr@tntech.edu

Web Address: <http://www.tntech.edu/>

Institution: University of Tennessee (Knoxville)

Program: Applied Educational Psychology

Degree: PhD

Address: Dept. of Educational Psychology Claxton Complex A525
University of Tennessee (Knoxville)
Knoxville, TN 37996-3452

Phone: 865-974-8145

Contact: Dr. Schuyler (Sky) Huck

Email: shuck@utk.edu

Web Address: http://web.utk.edu/~edpsych/grad/app_ed_psych/phd.html

Additional Information: The doctoral program in Applied Educational Psychology has a track called “Applied Statistics and Measurement.” Each student in this track takes measurement courses from several departments, has an apprenticeship experience with faculty members, and becomes involved in collaborative research activities. Graduates of this program have landed jobs as Coordinators of Assessment in public school systems, as faculty members in college and university settings, and as independent researchers.

Texas

Institution: Baylor University

Program: Department of Statistical Science

Degree: PhD, MA

Address: Institute of Statistics
Baylor University, PO Box 97640
Waco, TX 76798

Phone: (254) 710-1699

Contact: Dr. Roger Kirk

EMAIL: jack_tubs@baylor.edu

Web Address: <http://www.baylor.edu/statistics>

Additional Information: This is a doctoral program in statistics with a concentration available in psychometrics and biostatistics.

Institution: Texas A & M University
Program: Educational Psychology, emphasis in Research, Measurement and Statistics
Degree: PhD
Address: EDSY-TAMU
 College Station, TX 77843-4225
Phone: 409-845-1808
Contact: Dr. Bruce Thompson
EMAIL: bruce-thompson@tamu.edu
Web Address: <http://epsy.coe.tamu.edu/>
Additional Information: Emphases in the program include cognitive assessment, linear model theory, institutional testing and research, and research on bias in testing.

Institution: The University of Texas-Pan American
Program: Educational Psychology
Degree: MA
Address: Department of Educational Psychology
 The University of Texas-Pan American
 Edinburg, TX 78539
Phone: 512-381-3466
Web Address: <http://www.panam.edu/2000/colleges/index.cfm?curcol=3> - academic
Additional Information: The sixty semester credit hour MA degree in school psychology includes twelve hours in measurement, fifteen hours in statistics, and three hours in research design and methodology. The measurement course sequence includes a course in Models of Unbiased Assessment. The program emphasizes measurement and assessment of individuals from diverse socioeconomic, sociocultural, and linguistic backgrounds.

Institution: University of Texas at Austin
Program: Quantitative Methods, Department of Educational Psychology
Degree: PhD
Address: Dept. of Educational Psychology
 College of Education, SZB 504
 Austin, TX 78712-1296
Phone: (512) 471-4155
Contact: Dr. Bill Koch
EMAIL: b.koch@mail.utexas.edu
Web Address: <http://edpsych.edb.utexas.edu>
Additional Information: Quantitative Methods is one of five Ph.D. programs in the Department of Educational Psychology. The other programs are School Psychology; Counseling Psychology; Learning, Cognition, and Instruction; and Human Development and Education. Students in Quantitative Methods specialize in applied psychometrics, statistics, or a combination of both. The measurement area emphasizes the use of classical and modern test theory for applications such as adaptive testing, standard setting, scaling and equating, and instrument development. The statistics area provides

knowledge and skills in utilizing a wide array of statistical techniques appropriate for consultation on specific problems in research methodology and data analysis.

Institution: University of North Texas
Program: Educational Research
Degree: PhD
Address: University of North Texas
 College of Education, PO Box 311335
 Denton, TX 76203-1335
Phone: (940) 369-7168
Contact: Dr. Kyle Roberts
EMAIL: kroberts@unt.edu
Web Address: www.coe.unt.edu/eder/

Utah

Institution: Brigham Young University
Program: Instructional Psychology and Technology (IP&T)
Degree: PhD, MS
Address: 150 McKay Building
 Brigham Young University
 Provo, Utah 84602
Phone: 801-422-3674
Contact: Dr. Andrew S. Gibbons
EMAIL: andy-gibbons@byu.edu
Web Address: <http://www.byu.edu/ipt/>
Additional Information: The IP&T graduate programs require students to take basic courses in instructional design and development, research, measurement and evaluation. Students may elect to take additional specialization courses in measurement.

Institution: Utah State University
Program: Research and Evaluation Methodology
Degree: PhD
Address: Research and Evaluation Methodology
 Utah State University
 Logan, Utah 84322-2810
Phone: 435-797-3013
Contact: Dr. Karl White
EMAIL: karl.white@usu.edu
Web Address: <http://www.coe.usu.edu/psyc/grad.html>
Additional Information: This program was designed to train students emphasizing methods and techniques for conducting research and evaluation studies in psychology and/or education (Research and Evaluation Methodology specialization). Although we do not attempt to train psychometricians, as such, our people do receive broad training in measurement issues, including (with the addition of a new faculty member) more extensive work in IRT, latent trait, etc.

Virginia

Institution: James Madison University
Program: Assessment and Measurement
Degree: PhD
Address: Center for Assessment and Research Studies
 MSC 6806
 James Madison University
 Harrisonburg, VA 22807
Phone: 540-568-6706
Contact: Dr. Steven L. Wise
EMAIL: wisesl@jmu.edu

Web Address: <http://www.jmu.edu/assessment/>

Additional Information: This doctoral program is designed to meet the expanding needs for accountability, quality assurance, and outcome assessment. Student programs emphasize the development of (a) sound technical skills in measurement and assessment, (b) a background in psychology relevant to the assessment process, and (c) interpersonal, consulting, and professional communication skills. Graduates are prepared for employment as assessment, evaluation, and measurement specialists in education, health services, business, government, and other related settings. The program emphasizes real world applications, and students have opportunities for involvement with experiential research projects.

Institution: University of Virginia
Program: Educational Research
Degree: PhD
Address: Curry School of Education
 University of Virginia
 Charlottesville, VA 22904
Phone: 804-924-3334

Web Address: <http://curry.edschool.virginia.edu/research/>

Additional Information: This PhD program includes educational measurement and quantitative methods of research. Individuals can increase emphasis in any one of the three areas to meet specific professional goals.

Institution: Virginia Polytechnic Institute & State University
Program: Educational Research and Evaluation
Degree: PhD
Address: Virginia Tech, College of Ed. -- AES
 291 UCOB
 Blacksburg, VA 24061-0302

Web Address: <http://www.elps.vt.edu/EDRE/EDRE.html>

Additional Information: We are in the process of introducing Educational Measurement as one of the emphasis areas of our existing Ph.D. program in Educational Research and Evaluation. Students enrolled for this option may be taking 9-12 semester credit hours as

course work in educational measurement followed by 24 hours of dissertation research.

Washington

Institution: University of Washington
Program: Measurement, Statistics, and Research Design
Degree: M.Ed., Ph.D.
Address: 312 Miller Hall, Box 353600
 Seattle, WA 98195-3600
Phone: 206-543-1139
Contact: Dr. Alan Klockars
EMAIL: Klockars@u.washington.edu
Web Address: <http://depts.washington.edu/edpsych/measur.html>
Additional Information: See web page

Institution: Washington State University
Program: Educational Psychology (Measurement, Evaluation and Research Methods)
Degree: M.A., Ed.M., Ph.D.
Address: Cleveland Hall, P.O. Box 642136
 Pullman, WA, 99164-2136
Phone: 509-335-8584
Contact: Dr. Brian French
Email: frenchb@wsu.edu
Web address: <http://education.wsu.edu/graduate/specializations/edpsychology/>
Additional Information: Please see webpage.

Wisconsin

Institution: University of Wisconsin - Madison
Program: Quantitative Methods
Degree: PhD, MS
Address: Educational Psychology Dept.
 University of Wisconsin - Madison
 Madison, WI 53705
Phone: 608-262-4938/3432
Contact: Dr. Daniel Bolt
EMAIL: dmbolt@facstaff.wisc.edu
Web Address: <http://www.wisc.edu/grad/catalog/ed/edpsych.html>
Additional Information: QUANTITATIVE METHODS: Educational research has a strong tradition of employing state-of-the-art statistical and psychometric (psychological measurement) techniques. Researchers in all areas of education develop measuring instruments, design and conduct experiments and surveys, and analyze data resulting from these activities. Because of this tradition, quantitative methods has long been an area of specialization within educational psychology. Graduates in this area teach, serve as consultants to educational researchers, and conduct research on statistics and

psychometrics in education-related fields. Within the department, the quantitative methods area offers the two major specializations of statistics and measurement. The study of quantitative methods takes advantage of the range of resources at the University of Wisconsin-Madison and includes coursework in the Department of Statistics, Mathematics, and Computer Sciences, Sociology, and in other units of the School of Education. The quantitative methods area also houses the School of Education's Laboratory of Experimental Design which provides a consulting service on psychometric and statistical issues to UW-Madison students and faculty.

Institution: University of Wisconsin - Milwaukee
Program: Educational Psychology (Research and Evaluation)
Degree: MS, PhD
Address: UWM - School of Education
 Department of Educational Psychology
 P.O. Box 413
 Milwaukee, WI 53201
Phone: 414-229-4767
Contact: Cindy M. Walker
EMAIL: cmwalker@uwm.edu

Web Address:

http://www.soe.uwm.edu/pages/welcome/Departments/Educational_Psychology/Degrees_Programs_of_Study/Research_and_Evaluation

Additional Information:

The Research and Evaluation Program is a graduate-level program designed to provide students with the knowledge necessary to execute research of both practical and theoretical significance, as well as to evaluate and critique existing research. Course work exposes students to general principles of inferential statistics, research methodology & experimental design, psychometrics, and categorical & qualitative research methods.

Once a broad background in these methods is obtained, students can focus on one or more of these areas by taking advanced, concentrated courses in the area(s).

The graduate program in Research and Evaluation at UWM prepares students for careers in educational measurement, evaluation, research, and statistical methods. Positions are found at universities, state and federal agencies, medical schools, test publishing organizations, larger school systems, state departments of education, and research centers. Graduate assistantships are available.

Canada

Alberta

Institution: University of Alberta
Program: Centre for Research on Applied Measurement and Evaluation
Degree: PhD, MEd (thesis route only)
Address: 6-110 Education Building North
 Faculty of Education
 University of Alberta
 Edmonton, Alberta, Canada T6G 2G5
Phone: 780-492-3763
Contact: Dr. W. Todd Rogers
EMAIL: todd.rogers@ualberta.ca

Web Address: <http://www.education.ualberta.ca/educ/psych/crame/>

Additional Information: CRAME (Centre for Research in Applied Measurement and Evaluation) is a research-intensive centre in the Department of Educational Psychology in the Faculty of Education at the University of Alberta. The central purpose of CRAME is to conduct and promote high-quality research in the areas of educational measurement and cognitive psychology in order to make assessment an integral part of learning and instruction. CRAME has three faculty members: Drs. W. Todd Rogers, Mark J. Gierl, and Jacqueline P. Leighton. We offer graduate programs in the areas of Measurement, Evaluation, and Cognition at both the Master of Education (M.Ed.) and Doctorate of Philosophy (Ph.D.) levels.

British Columbia

Institution: University of British Columbia (Canada)
Program: Measurement, Evaluation, and Research Methodology
Degree: PhD, MEd, MA
Address: Department of Educational and Counseling Psychology and Special Education
 2125 Main Mall
 Vancouver, BC, Canada V6T 1Z4
Phone: 604-822-6352
Contact: Dr. Sandra Mathison
EMAIL: Sandra.mathison@ubc.ca
Web Address: <http://www.ecps.educ.ubc.ca/>

Ontario

Institution: Ontario Institute for Studies in Education of the University of Toronto
Program: Developmental Psychology and Education
Degree: MA, PhD
Address: OISE/UT
 252 Bloor St. W., 9th Floor

Toronto, ON M5S 1V6
Phone: (416) 923-6641 x2695
Contact: Ruth Childs
EMAIL: rchilds@oise.utoronto.ca
Web Address: <http://fcis.oise.utoronto.ca/~datahost>
<http://hdap.oise.utoronto.ca>

Additional Information: The Developmental Psychology and Education (DPE) Program provides students an opportunity to construct an overall perspective on human development, with particular emphasis on applications. Educational and psychological measurement and applied statistics are among the areas of expertise of faculty members in DPE and students wishing to develop expertise in those areas are encouraged to apply. Within the DPE Program, the Datahost research laboratory is a community of faculty and students who share a passion for research in measurement and evaluation. Students with an interest in measurement and evaluation are encouraged to join the lab and to become involved in the many applied research projects on which lab members collaborate.